PLANNING AND BUDGET STEERING COMMITTEE

Summary Meeting Notes
February 21, 2018

APPROVED March 7, 2018

**Members Present:** Co-Chairs: Rod Garcia, Carlos Ayon; Management Reps: Cyndi Grein; Faculty Reps: Josh Ashenmiller, Pete Snyder; Classified Reps: Nichole Crockrom, Summer Marquardt; Associated Students Rep: Osvaldo Ordaz; Resource Members: Gil Contreras, Melisa McLellan. **Members Absent:** Richard Hartmann, Melissa Castaneda.

The meeting commenced at 2:10 p.m.

I. Approval of Meeting Notes: Prior to the approval of the meeting notes, co-chair Garcia announced there was a change in the Associated Students (A.S.) member representatives as a result of Ebenezer Adjei Duah’s resignation effective February 14, 2018, which left both student rep positions vacant. On February 20, 2018, the A.S. approved Osvaldo “Ozzy” Ordaz and Melissa Castaneda to serve as student reps for the remaining 2017-18 term. The November 1, 2017 Summary Meeting Notes were unanimously approved after a motion from Pete Snyder, seconded by Summer Marquardt, all were in favor.

II. Planning Update: Co-chair Ayon reported the Program Review Committee (PRC) has started their review of the Instructional Program Review Self-Studies due by December 2017. The Mega Meeting is scheduled in March, 2018. The goal is for the PRC to submit the approved resource requests to the Faculty Senate by April and for the PBSC to receive the final fund request after the budget is approved so that resources can be allocated by Fall 2018.

The Accrediting Commission for Community and Junior Colleges (ACCJC) identified two findings that Fullerton College must demonstrate compliance with and in particular are the ISLOs (Institutional Student Learning Outcomes) whereby the IIC (Institutional Integrity Committee) is taking the lead on how to improve outcomes for our students. The College is working on the FC Strategic Plan by using the District’s goals and objectives to help define ours. We have established the Guided Pathways Workgroup and have developed a framework on incoming students and will weave categoricals into our funding received from Guided Pathways.

Co-chair Garcia reported that the PRC will also analyze both the Instructional and Non-instructional Program Update forms containing resource requests for consideration of funding. The PRC has streamlined the template and incorporated student equity, SSSP, Basic Skills, and Strong Workforce to name a few, as possible funding sources. VP Contreras stated that counseling faculty are having discussions on how the estimated 1200 students under the AUHSD pledge fit into the Guided Pathways clusters as they need to have some support.
services available to them support. Two identified classes include Reading 127 (Study Skills) and Counseling 148 (Human Potential). He also stated Puente and EOPS can help to provide input with the intent to align with the pathways while the instructional areas drive the paths and other areas wrap around the goals.

III. Budget Update: Co-chair Garcia reported the January Budget came out and most remains the same. In past years, the base allocation increased and we expected it to again, but it’s not the case. Garcia provided two handouts describing the new funding model known as “Student-Centered Funding Formula” that was introduced and differs from the past model, which was based on FTES. The new breakdown includes a 3-part formula framework where 50% is based on the same FTES calculation, 25% based on socioeconomics (students you serve, BOG Fee Waiver and Pell Grant recipients) and 25% based on student success rate (still waiting on final definition of “success”, be it transfers, completion rate, A.A. degrees).

Our District is at an advantage with regard to the new funding model as Chancellor Marshall is part of the CEO group going through the requirements and she is voicing our concerns. There are districts who will be winners (receive more funding than previous method), losers (less funding), and those that stay the same. Our District surmises that we may fair better. The concept is expected to be implemented statewide in July 2018.

Rod announced there is a push for an on-line college from the State Chancellor Eloy Ortiz Oakley and Governor Brown, but lots of districts are opposed because it may take students away from the community colleges. Eloy believes the on-line college will tap students we currently are not serving. Dr. Contreras asked if there was any pushback and if we are on the Guided Pathways how will this effect it if they can bypass the system and it was discussed by the members.

The January Budget allows 1% growth for small districts and a 2.51% COLA for general fund and some categoricals. There is a hold harmless clause that if you don’t generate the same apportionment then you receive the same funding as last year and this is good for us because we are in “stability” funding. Deferred Scheduled Maintenance and IE funding increased and our District will receive $8.3M. $46M in statewide monies is available to implement the “College Promise”. We will get a better picture of the budget with the “May Revise” and with the budget being approved on June 30, 2018. Dr. Contreras asked if the new funding model can be postponed and Rod replied that since the Governor’s term is about to expire, he wants it implemented before he leaves. Gil also mentioned that other than the hold harmless, there is no protection for categoricals.

IV. Faculty Senate Proposal – Building User Groups: Josh Ashenmiller provided a handout entitled “Fullerton College Faculty Senate Building User Groups Proposal dated 7-Dec 17” that was previously emailed to the membership along with today’s meeting agenda. Josh presented the proposal prepared by the FC Faculty Senate and requested the PBSC members review the proposal and be prepared to discuss it at the next meeting. The goal is to update the Building User Group (BUG) guidelines and forward to PAC for approval. Pete Snyder recommended that the PBSC review the document and make changes to the current process. Discussion ensued
and Rod stated that he wants the process revised to state “changes will be shared with the BUG”.

**V. Other/General Discussion:** Gil requested that way finding signs be published and directional signs be produced. Student Ozzy stated that last year the A.S. was informed that a task force with a mission to renovate the 300/500 Buildings was put on hold, but later learned a BUG was created and they were not included. Rod corrected the student by reporting that the actual BUG was not created, but an architect was hired to work with users to program the areas to be inhabited in the renovated buildings as requested by the State Chancellor’s Office who imposed a deadline with high-level work that needed to be completed during the winter break when students were unavailable. Once the BUG is officially formed, students will be approved to serve.

Josh reported that on December 18, 2017, a meeting was held and the chancellor decided not to move forward with the 2019 winter session. Josh also stated that it is no longer possible because planning is required one year in advance as financial aid is heavily involved in the process. Chancellor Marshall wants it, but with enrollment dips, she had concerns. If faculty and students want a winter 2020 session, we need to begin polling to determine interest.

Meeting adjourned at 3:03 p.m.
Meeting Notes were taken and typed by Melisa McLellan
Next Meeting: March 7, 2018