



Strategic Initiative Section Report

Foster Youth:

Date: 05/16/2016

- Program Review Non-instructional Cycle F 2015 Foster Youth Success Initiative

Sorted by: Program

SI Section Templates: PR Section 1.0, PR Section 4.1 - 4.2, PR Section 4.3 - 4.6, PR Section 6.0 SAP w/o Resource Requests

Foster Youth

PR Section 1.0

Program Review Non-instructional Cycle F 2015 Foster Youth Success Initiative

1.0

Mission, Vision, Core Values and College Goals drive all college activities. The Program Review committee would like to understand the connection of your program to the Mission, Vision, Core Values and College Goals. Summarize how your program supports each area.

Fullerton College Mission:

We prepare student to be successful learners.

FYSI Mission: The Fullerton College, Foster Youth Success Initiative (FYSI), mission is dedicated to assisting motivated college students exiting or currently in the foster care system to be successful learners.

1. Outreach to High Schools. FYSI has relationships with the Foster Youth Liaisons at Anaheim Union High School District, Fullerton Joint Union High School District and Orange County Department of Education. Representatives from the FYSI Program visit these sites each semester to educate foster youth and foster families on access to higher education. Students are assisted with applying to the college, FAFSA, BOGG and understanding the documentation required for a successful start at the college.

2. Although foster youth are exempt from SSSP requirements as an access to priority registration, all FYSI students are required to complete the Fullerton College online orientation, as well as their assessment tests (Math/Reading/Writing) and attend an academic counseling appointment to develop an educational plan. All new FYSI students are required to attend a mandatory FYSI Mini Conference/Program Orientation prior to being served by the FYSI program.

3. Developing a long-term educational plan. Each new FYSI student is required to meet with an FYSI counselor during their first semester in the program to create an individualized, sequential, multi-term education plan from which they are able to use to navigate toward their educational goals. These plans are adjusted as needed over the course of the student's studies on campus to accommodate: change of major, personal and family crises, and any other significant development which would challenge the student's progress.

4. FYSI Programs are mandated to attend a minimum 3 hours of tutoring per semester or attend 1 workshop designed to meet the special needs of foster youth students. These workshop topics include study skills, time-management, financial literacy, budgeting, mental health and healthy relationships.

5. FYSI Textbook Services Program. Students are provided textbooks through grants or

vouchers and are available to them in time for the first class meeting each semester. The FYSI students have access to Fullerton College's textbook rental program as well.

6. FYSI Required Course Materials Assistance: The FYSI program can assist foster youth students that are enrolled in a CTE program or courses that have required materials or tools that do not qualify as textbooks, with the purchase of those materials outlined in the course syllabus. This assistance provides the students with the necessary materials to be successful in their course(s).

7. FYSI students are provided with direct student services such as: Assistance with student fees not covered by the BOGG Fee waiver (Student ID, A.S. Benefits, Health Center), so that the students do not encounter any issue with access to services.

8. School supplies have been provided to all FYSI students. These tools are often essential to be prepared and successful in college level courses. These tools include: backpack and school supplies (3-ring binder, pack of lined paper, pencils, pens, blue books, scantrons, dividers, note cards, highlighters, and 1 spiral notebook).

9. FYSI Students receive transportation assistance. Students are assisted with monthly/semester bus passes or a parking permit with bi-weekly gas card distributions. These students often face financial challenges and transportation becomes an obstacle if they do not have the resources to commute.

10. FYSI students that are also parents can be assisted with child care. The purpose of child care services is to provide an opportunity for an FYSI student to have consistent and reliable care for their child so they can dedicate more time to their education. Proper childcare allows the student to focus in class with peace of mind that their child is in a stable and safe environment.

11. FYSI program provides each FYSI student with a print card which permits the student to print in on-campus labs. This gives FYSI student's equal access to technology services.

Vision:

Fullerton College will create a community that promotes inquiry, intellectual curiosity, personal growth, and a life-long appreciation for the power of learning.

The California Community Colleges State Chancellor's Office implemented Bill (SB 860) and California community college campuses received funding to promote student equity, which has created an avenue for the funding of student services aimed at Foster Youth students. In order to ensure equal educational opportunities and to promote student success for all students, regardless of race, gender, age, disability, or economic circumstances, the governing board of each community college district shall maintain a student equity plan that includes all of the following for each community college: current or former foster youth, students with disabilities, low-income students and veterans. The FYSI program provided valuable information pertaining to foster youth students as the campus prepared the Student Equity Plan. As a result, FYSI was awarded Student Equity funding and Student Success and Support Program (SSSP) funding to provide over and above services directly to foster youth on campus. With this funding, a concrete foster youth program was established. The FYSI program is housed within the EOPS/CARE program as a supplemental program that provides over and above services and resources for current and former foster youth students. The program's goal is to assist these students with the development of skills and preparation needed to be successful in college level course work. These students often need additional guidance and training to develop their interpersonal relationships, self-esteem and life skills. The ultimate goal is to provide these students with the resources to transfer to a four-year university, or to pursue an education in the vocation of their choice, while also mastering positive coping mechanisms and life skills to be positive contributing members of society. Therefore, the objectives of the Fullerton College FYSI program are to improve:

- Access to student services and resources
- Access to academic support
- Retention and persistence rates

- Academic performance
- Completion of units
- Completion of certificates and associate degrees
- Transfer rates to four-year universities

The purpose of the FYSI program is to increase the access, persistence and success rates for this student population. Foster Youth students are often forced to begin their journey toward adulthood without many of the benefits provided with a consistent and stable home environment. As a result, supportive services offered at a community college are essential for achieving independence, self-sufficiency, connectedness, well-being, and success in their adult lives. It is our goal that students who participate in the FYSI program will find academic support, morale support, program services, as well as campus and community resources and referrals to assist them in pursuing their educational aspirations. For every student served by FYSI, it is our mission to develop clear goals and objectives that will aid foster youth students in identifying the issues that create obstacles in both their personal and academic lives. Once these obstacles are identified, the staff and counselors will work to assist these students in overcoming these barriers by providing direct student assistance, academic counseling, workshops, tutoring, and opportunities to give back to the community.

Core Values:

1. We respect and value diversity of our entire community.

The FYSI program has a diverse student population. As a result, knowledge of the trends, characteristics, and issues facing diverse student populations is very important, especially in regards to the foster youth population. These students are often low-income, first-generation college students that are underrepresented, disadvantaged, and under prepared students. The FYSI staff has skill and involvement working with students from a diverse background and familiarity working with persons experiencing mental health issues. The staff fosters an environment of understanding, support, stability and consistency for FYSI students as each come from a unique circumstance.

1. We value tradition and innovation.

The California Community Colleges Chancellor's Office (CCCCO) has recognized that there is a significant deficit regarding students from foster youth attending higher education. Acknowledging this need, the CCCCCO sponsored a concerted effort called the **Foster Youth Success Initiative (FYSI)** to bring issues affecting these youth to the forefront and to improve the ability of these youth to gain access to a higher education. During fall 2008, the Fullerton College EOPS program opened its doors for the emancipated foster youth, probation youth and adopted youth. The EOPS program extended application periods for foster youth and allowed a new academic qualifier to be commonly used in accepting foster youth students into EOPS. This allowed for greater access of foster youth students to the dedicated faculty, staff and resources that EOPS provides. In addition, the Chancellor's Office also granted priority registration to this population in an effort to increase the access to necessary coursework. Although there was no funding allocated to the FYSI at this time, the Fullerton College EOPS leveraged campus and community resources to better serve these students. Furthermore, not all foster youth students qualify for the EOPS Program, so EOPS was forced to assist these students in limited ways as to not create supplanting issues. This means that there was still a foster youth population that was not receiving assistance outside of BOGG and Financial Aid and a funding source was really needed.

In 2014-2015, California Governor Jerry Brown signed into law SB860, which lead the way for **Student Equity funding** for foster youth in community college. In order to access the new

Student Equity funding, each community college district was required to develop a student equity plan, designed to close achievement gaps between specific student populations. The budget trailer for SB860 details equity planning requirements and specifies foster youth as a subpopulation that must be addressed in equity plans alongside various ethnic groups, students with disabilities, veterans and low-income students. There has been little support for foster youth students attending Fullerton College until spring 2015 when Student Equity funding made it possible to provide direct services for this disadvantaged student population.

The first year FYSI was funded \$63,800 for both spring 2015 and summer 2015 and served 68 foster youth students. It was apparent that there was a great need for services provided to foster youth. Immediately FYSI began to implement “over and above” services for foster youth students with appropriate “Ward of Court” documentation. FYSI began outreach and recruitment efforts to increase the number of foster youth by reaching out to local high school districts, foster youth agencies, and emailing foster youth that self-identified on the FAFSA as well as the Fullerton College application through CCCApply.

The Foster Youth Success Initiative (FYSI) requested to receive continued funding from Student Equity for the 2015-2016 academic year. The FYSI program has grown to serve 106 foster youth for the fall 2015 semester and was awarded \$129,000 from Student Equity funds for 2015-2016 academic year. The Fullerton College Student Equity Plan and the funds specifically geared to this underrepresented student population are needed and though we know it will lead to academic success, the results cannot be assessed accurately unless this funding continues. In fact, by the next Program Review cycle, it is expected that FYSI will be able to provide data that demonstrates the program’s success rates.

Graduating from college is just as important for this population of students as it is for any other. However, the data we have on foster youth students is limited though we do know that their college graduation rate is very low. Although the estimated percentage of foster youth who graduate from college varies depending on the age at which educational attainment is measured, most range from as low as 1-3% of the foster youth population. Therefore, the FYSI program would like to measure our own success rates after providing “over and above” services to foster youth students, but again, this will take a couple years before success can be measured accurately. In addition, this population has high rates of homelessness, and financial burdens related to food, transportation, child care, medical care and educational resources. As a result, this population benefits from receiving resources and support to meet these burdens so that their academic goals can be pursued. Furthermore, these students also need support relating to basic skills as well as interpersonal and life skills necessary to navigate their college environment. Therefore, most of the services provided by FYSI are attempting to bridge the educational gap experienced by foster youth students and these services are critical for foster youth to be successful in higher education. FYSI has been able to provide the following services with Student Equity funding:

- Educational school supplies and backpacks have been provided to all students participating in the FYSI program. These tools are essential to be prepared and successful in college level courses.
- Transportation Assistance. FYSI Students are assisted with the purchase of Bus Passes or Parking Permits along with a bi-weekly distribution of gas cards.
- Assistance with student fees not covered by the BOGG Fee Waiver. The FYSI program covers fees that may cause an undue burden or hardship, or be a barrier to access, for students participating in the program. These fees may include: Health Center Fee, Student ID card and Associated Student benefits.
- Textbooks and required materials. The FYSI program provides all students with required course materials and textbooks to allow for greater preparation.

- Child Care Assistance. The purpose of child care services is to provide an opportunity for an FYSI student to have consistent and reliable care for their child so they can dedicate more time to their education. Proper childcare allows the student to focus in class with peace of mind that their child is in a stable and safe environment.

- Providing print card accounts to foster youth students allows access to a computer and printer on campus in which they can complete course assignments and print any materials needed for their courses.

Many of these services provided are modeled after the CARE program, which is also under the umbrella of EOPS and serves a very specific at-risk student population. Historically, these services and resources provided to CARE students has increased retention, persistence, and success rates for these students. Therefore, we value traditions as we are modeling a program for its history and traditions. However, innovation also creates new avenues for success and FYSI is open to all ideas and technological advances that can create pathways to achievement. For example, a new phone application called "Remind Me" is used to notify FYSI students of upcoming due dates and events.

1. We support the involvement of all in the decision-making process.

The FYSI staff meets frequently to discuss and assess issues with current, potential and future FYSI students in an attempt to improve the program. Currently, FYSI is assembling an Advisory Board by outreaching to a representatives from both on and off campus partners, such as: EOPS, DSPS, FC Financial Aid, FC Health Center, FC Faculty Members, Learning Resource Center, Board of Trustees, California State University, Fullerton, Assistance League of Fullerton, Olive Crest, Orange County Department of Social Services Agency, County Superior Court—Juvenile Court, Orange County Department of Education, Orangewood Children's Foundation, Anaheim Union High School District, Fullerton Joint High School District, OC Food Bank and OC Conservation Corps - Youth Employment Program. Depending on the response from these potential partners, FYSI will have a large group to help with the decision making process for the program and its service to students. Though this a newly developed program, we intend to practice transparency and collaboration when making FYSI program decisions.

1. We expect everyone to continue growing and learning.

Since 2008, the FYSI liaison and now current staff, have attended various conferences and trainings, such as: CCCCO FYSI Training in Southern and Northern California. In addition, the liaison has attended a grant writing workshop presented by the Stuart Foundation and participated in meetings with the following groups: California Youth Connections, Southern California Higher Education Foster Youth Consortium, Southern California Council of Colleges, and various Region 8 College and Career Fair Planning meetings. There have been numerous webinars from a multitude of agencies, such as: CCCCO FYSI Taskforce, John Burton Foundation, and California Pathways. The topics include mental health, financial literacy, reading comprehension, foster youth pregnancy prevention, housing and "How to Best Serve Foster Youth on your Campus."

1. We believe in the power of the individual and the strength of the group.

The FYSI staff collaborates on program development and are encouraged to bring new ideas that can improve the quality of the program to our foster youth students. When an FYSI staff member discovers a campus or community resources that can benefit foster youth students it is widely distributed to EOPS and FYSI staff.

For example, the foster youth liaison received information from Orange County CalFresh programs informing changes that full-time students in low-income programs, can qualify for the CalFresh program. This news was shared to all EOPS and FYSI staff to encourage any

students suffering from food insecurities to apply for CalFresh. Furthermore, we support the efforts of the Fullerton College Food Bank and volunteer our time and donate food as well as refer our students to utilize these food resources.

1. We expect everyone to display behavior in accordance with personal integrity and high ethical standards.

It is imperative when working with foster youth students to maintain confidentiality to develop a rapport with this student population. The FYSI program strongly enforces FERPA laws to protect the privacy of current and former foster youth. Many of these students work closely with the Department of Social Services or other foster care agencies and confidentiality is critical. Integrity and ethical standards are fundamental in counseling and advising foster youth and important to our department. We make every effort to maintain appropriate relationships with our students, within our department, campus and community partners. FYSI students are held accountable for mandatory program requirements and must follow the standard code of conduct for all Fullerton College students.

1. We accept our responsibility for the betterment of the world around us. The FYSI program requirements are a fundamental aspect in preparing our students to succeed in higher education and become contributing members of society. We do this by preparing these students to be positive contributing members of the campus community and eventually the workforce and global community. FYSI students are encouraged to give back to the foster youth community and other young adults by engaging and actively participating in outreach events on campus and in the community. The staff is highly motivated and dedicated to serve the foster youth student population as we facilitate student success and assist students in developing their academic and career goals.

1. We value and promote the well-being of our campus community.

The FYSI program values and promotes the FC campus resources. We bring information regarding these resources to students during the mandatory mini-conference/program orientation held each semester. The FYSI Mini Conference/Program Orientation covers FYSI program services and requirements as well as information pertaining to: Financial Aid, FC Probation Policy, Health Center, Workforce Center, Career Life Planning, General Counseling, Student Affairs/Associated Students, Cadena Cultural and Transfer Center, Academic Support Center, Disability Support Services, Office of Special Programs, Study Abroad, Food Bank, CARE, CalWORKs and the Fullerton College Foundation. FYSI also goes "above and beyond" for our foster youth students by connecting them to community resources such as: housing opportunities, scholarships, clothing resources and utility assistance.

Fullerton College Goals:

Fullerton College will promote student success.

Objective 1: Address the needs of under-prepared students.

Objective 2: Increase course retention and success.

Objective 3: Increase the number of degrees and certificates awarded.

Objective 4: Increase the number of transfers.

Objective 5: Increase the number of students participating in STEM activities.

Objective 6: Increase the persistence rate of students.

In the 2014-2015 academic year, the FYSI program participated in the development of the Fullerton College Student Equity Plan (FCSEP) and its goals and activities section required by the State Chancellors Office. The purpose of the FYSI section within the FCSEP was two-fold: first, identify programs and services that support the success of foster youth student

populations enrolled at Fullerton College, and second, identify which programs, services, and curriculum that we intend to enhance through the equity plan funding and that have the potential to demonstrate positive results in the academic and personal success of the foster youth student population.

The Foster Youth Success Initiative Program (FYSI) has reviewed and updated the program objective and goals from the 2014 -2015 Fullerton College Equity Plan. It is essential to develop clear goals and objective that will help the foster youth population identify issues that create obstacles in both personal and academic settings.

Objective 1: Address the needs of under-prepared students.

The FYSI program is providing the following direct support to prepare foster youth students:

- Textbook Award which will provide required textbooks a week prior to the start of the term and will allow for coursework preparation.
- Provide school supplies necessary for the preparation of coursework.
- Fund print cards to foster youth students so that they can print assignments and course documents from the campus computer labs.

Objective 2: Increase course retention and success.

The Foster youth population often encounter major life obstacles which increase the likelihood of low persistence and retention rates for these low-income, first generation students. Some of these issues center around homelessness, childcare, mental health and transportation. Therefore, the FYSI program provides services and collaborates with community partners with the goal of increasing retention and success rates:

- FYSI students are required to attend a minimum of 3 tutoring hours per semester or an approved workshop.
- Refer students to community and county partners that will assist with transitional housing for those students experiencing homelessness.
- Assist FYSI students by securing funding for licensed childcare that will provide a safe environment for their child and to alleviate monetary stress.
- Health Center Fees are paid by the FYSI program for all participating students to increase access to medical and mental health care.
- FYSI students are assisted with transportation to ensure that they are able to get to and from school.

Objective 3: Increase the number of degrees and certificates awarded.

The FYSI students often find themselves on academic or progress probation and/or financial aid disqualification, which are issues that impede foster youth from completing their academic goals. FYSI has program requirements that students must complete at the end of the term to be in good standing for the following term. The following program requirements are set in place to increase the number of students achieving their academic goals:

- FYSI students must schedule two appointments with the FYSI Academic Counselor(s) each semester that they are served by the program.
- During one of the two scheduled appointments with the FYSI Counselor(s) the student must have a comprehensive long-term educational plan completed.
- Students must complete either three hours of tutoring or one approved personal enrichment workshop.
- FYSI and Financial Aid work in collaboration to inform foster youth so that they understand Financial Aid SAP policy and the Chafee Grant Application process.

By doing the above things, the number of foster youth graduating with degrees or being awarded certificates will increase.

Objective 4: Increase the number of transfers.

The FYSI staff has activities and goals geared toward motivating students to transfer to four-year institutions by:

- Taking FYSI youth students on campus tours to CSU, UC and Private Universities that offer programs for foster youth throughout California. This opportunity will allow the students to network with staff members from Foster Youth programs at four-year institutions, thereby increasing the likelihood of transfer.
- Establishing a collaborative relationship with California State University Fullerton (CSUF) Guardian Scholars program will increase the transfer rate of foster youth students transferring to CSUF.

Objective 5: Increase the number of students participating in STEM activities.

During the FYSI Mini Conference, foster youth students are introduced to the Office of Special Programs and informed as to the fantastic opportunities available to them, which include: STEM, Honors, Teacher Pathway Program, TAP and Service Learning programs. FYSI students interested in STEM are also encouraged to join the program and attend STEM workshops.

Objective 6: Increase the persistence rate of students

When foster youth participate in campus support programs and/or receive financial aid, they are more likely to stay in school and obtain their degrees. FYSI has a Student Services Specialist/Foster Youth Liaison that coordinates the FYSI program to establish a connection, attend meetings, and notify students of opportunities inside and outside of the college community. The following is available through FYSI:

- FYSI students will be provided, at minimum, two academic counseling appointments with an FYSI counselor each semester.
- FYSI students will be provided two appointments with the foster youth liaison/ student service specialist to keep the student on track with program requirements and on-campus/off-campus resources.
 - Assist students with FAFSA, Cal Grant, Chafee Grant Application and scholarships.
 - FYSI liaison and adult hourlies will provide the students with a referral for academic, medical, housing, utility, clothing, food and other support services.
 - FYSI Liaison and adult hourlies are in constant communication with student giving notifications and updates via email and using the "Remind 101" application tool.

PR Section 4.1 - 4.2

Program Review Non-instructional Cycle F 2015 Foster Youth Success Initiative

4.1 - 4.2

4.1 List your SAO/SLOs and complete the expandable table below.

	Service Area Outcomes (SAO) / Student Learning Outcomes (SLO)	Date Assessment Completed	Date(s) Data Analyzed	Date(s) Data Used For Improvement	Number of Cycles Completed
1.	Increase the number of eligible students that complete an application and receive FYSI services.	TBD	TBD	TBD-Data will be collected from Banner Database	0
2.	Increase the number of eligible students served by FYSI who remain enrolled in 9 units through the entire semester by offering student support workshops and other resources.	TBD	Beginning Spring 2016		0
3.	Increase collaboration among FYSI external partners (including community-based and county level agencies to better support current and former foster youth).	TBD	Beginning Spring 2015		0
4.	Increase	TBD	Beginning		0

	campus awareness and training in serving the FYSI population.		Spring 2016		
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4.2 Assessment: Complete the expandable table below.

Service Area Outcomes Assessment for the Student Services Division of Fullerton College			
Intended Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
1.			
2.			
Student Learning Outcomes Assessment for the Student Services Division of Fullerton College			
Intended Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
1.			
2.			

PR Section 4.3 - 4.6

Program Review Non-instructional Cycle F 2015 Foster Youth Success Initiative

4.3 - 4.6

4.3 How has assessment of program SAOs led to improvements in services provided to students by this program?

The assessment of the program is incomplete because no previous cycles have been completed.

4.4 How has assessment of SLOs led to improvements in student learning and achievement?

The assessment of the program is incomplete because no previous cycles have been completed.

4.5 What challenges remain to make your program SAOs/SLOs more effective?

The challenges that remain to make our program SAOs/SLOs more effective is that the FYSI program will continue to grow. In order to fully serve our FYSI student population adequate staffing would be the first challenge. Another challenge to making the SAOs/SLOs more effective would include the need to collect and evaluate the data from the necessary resources on campus that is relevant to the measurement of the SAOs/SLOs.

4.6 Describe how the program's SAOs/SLOs are linked to the college's goals.
(See <http://programreview.fullcoll.edu/>)

The FYSI SAO's are linked to the college's goals because our program is committed to fostering student success. We are a dedicated staff to the foster youth student population, which are among the most vulnerable Californians. Foster children and adult youth are highly likely to confront such factors associated with school failure as poverty and disability. In addition, these children and adult youth must cope with the physical or psychological trauma associated with abuse, neglect, and separation from family, friends, and teachers. The effects of this trauma can be compounded by disruptions of old and new relationships as foster youth move through a series of placements, often changing schools as well as homes.

The foster youth population have historically not considered attending college an option but enrolling in and completing postsecondary education credentials is key to these students' future self-sufficiency and success. FYSI program matriculates the students through orientation, retain them with counseling, peer advising, academic monitoring and workshops, and assist them in attaining their vocational, personal and transfer goals. The FYSI program goal is to help reduce the achievement gap with these program services, which is one of the college goals. The FYSI staff works assiduously to strengthen relationships with campus resources, surrounding community agencies and local high school districts because these collaborations give us greater potential to assist these students with their issues and obstacles. Most FYSI students are first generation college students that are also low income, and have disadvantaged educational backgrounds. The experience of stepping onto a college campus, and hearing people tell them that they belong is life changing. Furthermore, if they are able to make strong connections to campus personnel where they feel safe and empowered, it is often a pathway to success.

4.7 Describe how the program's SAOs/SLOs support the achievement of the institution level SLOs.

FYSI SLOs support the achievement of the institution level SLO's by assisting Fullerton College FYSI students in completing Certificate Programs and/or Associated of Arts and Science degrees. This is achieved through the FYSI program requirements, which mandates students to meet an FYSI counselor two times a semester and a student service specialist/liaison/coordinator two times per semester. (Institutional Student Learning Outcomes).

FYSI students are able to receive support through the program to develop the skills, knowledge, attitude, and ability to complete the transfer and Associate degree at Fullerton College and move on to four year colleges, universities, or back in to the work force. Since this is the FYSI programs first program review cycle, we hope to prepare our students in all aspect of the five areas of ISLO's at Fullerton College; Communication, Critical Thinking and Information Competency, Global Awareness, and Personal Responsibility and Professional Development.

4.8 A. What methods are used to assess the program's success in serving the student population that interacts with your program?

Currently FYSI is using evaluations for attended workshops, FYSI Mini Conference and Outreach Events. No other assessments have been formulated at this time.

B. What do the results of the above methods of assessment indicate about the effectiveness of the program?

Results are not yet available as FYSI is currently in the first program review cycle.

C. How were the assessment results used to make improvements to services provided by this program? Please provide examples.

Assessment of the results are not yet available as FYSI is currently in the first program review cycle.

PR Section 6.0 SAP w/o Resource Requests

Program Review Non-instructional Cycle F 2015 Foster Youth Success Initiative

Action Plans

STRATEGIC ACTION PLAN # 1	
Strategic Action Plan Name: (formerly called short-term goal)	Outreach to increase the number of students served in FYSI
List College goal/objective the plan meets:	College Goal #1: Fullerton College will Promote Student Success Objective #1: Increase the number of degrees and certificates awarded
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	This goal will be achieved by providing outreach activities such as the update and maintenance of the FYSI website and outreach to Foster Care Agencies (Orangewood Children's Foundation, Crittenton and Olive Crest, CASA) and Independent Living Programs (ILP) in Orange County, and directly to current and former Foster Youth students. The Fullerton College EOPS Foster Youth Liaison and the FYSI Adult Hourlies will work in coordination with feeder high school districts to visit during the fall and spring semesters to meet individually or in a small groups with foster youth to provide assistance with the matriculation process and access to higher education. The more students that are being served by FYSI, the more likely to increase the number of degrees and certificates awarded.
What Measurable Outcome is anticipated for this SAP?	The number of foster youth students enrolled at Fullerton College will increase by 10% per year over the next 3 years. The number of foster youth enrolled in Fullerton College EOPS/FYSI will increase from 38 in 2013/2014 to 60 students by 2017/2018.
What specific aspects	None – FYSI is currently funded through Student Equity. However, a

of this SAP can be accomplished without additional financial resources?	fulltime classified staff member is needed to coordinate the program.
STRATEGIC ACTION PLAN # 2	
Strategic Action Plan Name: (formerly called short-term goal)	Increase Course Completion and Retention rates for FYSI students
List College goal/objective the plan meets:	College Goal #1: Fullerton College will increase student success. Objective # 2: Increase course retention and success
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	Increase overall course completion rates among Foster Youth students The percentage of successful course completion for Foster Youth will increase from 61% in 2013/2014 to 64% by 2017/2018. This will be done through the development of comprehensive Education Plans for foster youth students served by our FYSI counselors and the monitoring of grades and progress along with the provision of academic support.
What Measurable Outcome is anticipated for this SAP?	A baseline will be established (61%) and success rates will be accessed through the Banner System at FC. By 2017/2018 the number of Foster Youth who successfully complete 3 consecutive semesters of coursework will be at or above the general student population.
What specific aspects of this SAP can be accomplished without additional financial resources?	None –Though FYSI is funded through Student Equity funds, there are currently two adjunct counselors hired and there is not enough funding available to increase hours or hire a fulltime counselor. As a result, a fulltime counselor is needed to provide the counseling services necessary for these students and to increase course completion.
STRATEGIC ACTION PLAN # 3	
Strategic Action Plan Name: (formerly called short-term goal)	Increase Networking with outside agencies in the Support of Foster Youth students served at Fullerton College
List College goal/objective the plan meets:	College Goal # 3: Fullerton College will strengthen connections with the community. Objective # 5: Increase engagement of the college with the community through college events, community service, and other partnerships.
Briefly describe the	Since Foster Youth are an extremely disenfranchised population, it is

SAP, including title of person(s) responsible and timeframe, in 150 words or less.	important to provide additional support from members and organizations within the community. This also supports the goal of the college to develop such relationships.
What Measurable Outcome is anticipated for this SAP?	Foster Youth Students will receive more supportive services outside of the college, such as support in housing, childcare, food, and other necessary resources that contribute to their academic success. Measurements will include course completion and course success rates.
What specific aspects of this SAP can be accomplished without additional financial resources?	None-The FYSI program needs fulltime clerical staff support in order to have the time and resources to go out into the community and build these important relationships with those organizations and individuals who choose to support Foster Youth. There is currently adult hourly support provided by student equity funds, but this support is very limited.

STRATEGIC ACTION PLAN # 4	
Strategic Action Plan Name: (formerly called short-term goal)	Prepare FYSI Students to be successful in college coursework with a mini-conference/orientation
List College goal/objective the plan meets:	College Goal # 1: Fullerton College will increase student success. Objective # 1: Address the needs of under-prepared students.
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	The FYSI program will conduct a mini conference prior to the start of the term to ensure that students understand program requirements and/or updates, course requirements, financial aid, transitional housing options, have adequate materials and textbooks for coursework and campus and community resources. This mini-conference/orientation will relay the program expectations and will result in student compliance with FYSI program requirements, which will lead to more prepared and more successful students.
What Measurable Outcome is anticipated for this SAP?	A baseline number of students complying with program requirements will be established. Then the number of Foster Youth students that comply with FYSI Program Requirements each year following will be collected and compared to baseline. It is expected that students who comply with the FYSI program (which all requirements are explained in the mini conference/orientation) will complete their coursework at

	higher rates and perform better in their coursework than students who do not comply with Program Requirements.
What specific aspects of this SAP can be accomplished without additional financial resources?	All-The orientations are provided by EOPS Student Service/FYSI liaison. This service can continue as long as funding from Student Equity continues. However, fulltime classified staff is requested in SAP # 1 to address staffing needs to fulfill FYSI program duties.

STRATEGIC ACTION PLAN # 5	
Strategic Action Plan Name: (formerly called short-term goal)	Move any FYSI students from Academic and/or Progress probation to Good Standing.
List College goal/objective the plan meets:	College Goal # 1: Fullerton College will increase student success. Objective # 1: Address the needs of under-prepared students.
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	All FYSI students on Academic and/or Progress probation are required to attend an academic counseling appointment with an FYSI counselor that focuses on student success. This appointment will review each student individually and develop a plan to help get the student back into "Good Academic Standing." During the Student Success appointment the counselors will inform students of the consequences of continuing to make continuous probationary statuses as it relates to, Admissions to Fullerton College, Priority Registration, Board of Governors Fee Waiver and Financial Aid.
What Measurable Outcome is anticipated for this SAP?	Foster Youth students in the EOPS/FYSI program that are on any form of Probation with the college and/or Financial Aid learn how to get back into "Good Standing" so that we have more students completing a degree and/or certificate programs. The Student Success Counseling Intervention appointment will serve as a baseline for measurement before and after.
What specific aspects of this SAP can be accomplished without additional financial resources?	All—these duties are performed by the FYSI counselors, which two part-time counselors are currently funded through Student Equity. <i>However, hiring a fulltime FYSI counselor would be more advantageous to the program and its students which was described in SAP # 2.</i>