



## Scorecards– Assessment Methodologies in eLumen

Jan Chadwick  
SLO Coordinator  
Fall 2015

---

---

---

---

---

---

---

---

## What's Covered Today

Learn more about the role of scorecards & rubrics

- ❖ Using Outcomes–Oriented Scorecards
- ❖ Using Activity–Oriented Rubrics
- ❖ How to Create Both

• Staff Development/SLO Presentation 9/14/2015 •

---

---

---

---

---

---

---

---

## Quick Review

- SLOs are broad statements about what students will think, know, feel or be able to do as a result of an educational experience.
- SAOs are statements about either what students (or campus folk) will experience, receive, experience or learn as a result what the unit provides as a service.
- SLOs and SAOs are assessed regularly in a three year cycle – and both can reside in eLumen

• Staff Development/SLO Presentation 9/14/2015 •

---

---

---

---

---

---

---

---

## Why Outcomes Assessment?

- To improve student learning!
- Provide evidence that learning occurred
- Institutional, program-level, and course-level outcomes are clear both externally and internally – to the public and campus constituents
- Program needs might use outcomes assessment to make informed decisions during the integrated planning and budgeting process

• Staff Development/SLO Presentation

9/14/2015 •

---

---

---

---

---

---

---

---

## Some General Terminology...

Course Student Learning Outcome CSLO

Program Student Learning Outcome PSLO

Institutional Student Learning Outcome ISLO

• SLO Presentation

9/14/2015 • 5

---

---

---

---

---

---

---

---

## Some eLumen Terminology

Roles of Faculty *in eLumen*

- Division Coordinator – Your SLO Division Representative on the SLOA Committee
- Program Coordinator – a department coordinator
- Course Coordinator – course lead or course liaison
- Faculty/Evaluator – Faculty is typically the faculty of record for a course section. An evaluator is some assigned to input data for a faculty member with their approval.

• Staff Development/SLO Presentation

9/14/2015 •

---

---

---

---

---

---

---

---

- Orgs – organization (i.e. department or area) may be an instructional or non-instructional entity
- Context/Setting– same as course/section
- Action Plan – a course improvement plan
- Reflection – faculty findings and recommendations or interventions for a course assessment
- Term – a semester

• Staff Development/SLO Presentation 9/14/2015 •

---

---

---

---

---

---

---

---

## How do I Log on eLumen?

- To access eLumen, log on to MyGateway.

• Staff Developer 9/14/2015 •

---

---

---

---

---

---

---

---

## Do I use the Test or Prod Link?

- There are two links: Test and Prod
- The test site is a practice site. You can try out different types of assessment modes here. If you create a rubric and score it, it cannot be deleted. Always try out what you are doing on the test site first.
- Prod is the production site. This will contain your official assessment records that the college will use to aggregate data and provide as evidence for accreditation. **Don't use the production site until you have had some practice on the test site first!**

• Staff Development/SLO Presentation 9/14/2015 •

---

---

---

---

---

---

---

---

## Two Icons in eLumen to Differentiate

CHEM103 F - Chemistry in a Changing World - 12284

Course Coordinator(s): Janice Chadwick, Samuel Foster

Find Assessment Add Assessment

Name	Description	Scorecards	Rubric
Example Assessment 103	desc		
Lab Experiment	4-level rubric weighted with criterion and descriptors along with a reflection template		

Scorecard icon Rubric icon

Staff Development/SLO Presentation 9/14/2015

---

---

---

---

---

---

---

---

## The Scorecard View



To score a student assessment by assigning scores to all students in your roster in a single view, use the Outcomes-Bases Activity during assessment creation

With an Outcomes-based scorecard, one can assess multiple levels ( 2, 3, or 5 for example) and more than one SLO at a time.

**Note: All students must have a score or be marked N/A for the assessment to be counted as complete.**

Staff Development/SLO Presentation 9/14/2015

---

---

---

---

---

---

---

---

## Let's take look

Staff Development/SLO Presentation 9/14/2015

---

---

---

---

---

---

---

---





