

# eLumen and its Use for Accreditation

Jan Chadwick, Ph.D  
SLO Coordinator  
Fullerton College  
September 4, 2015

---

---

---

---

---

---

---

---

## Outcomes of this Presentation

By the end of this presentation you will be able to...

- Examine the role of eLumen on our campus.
- Examine the role of eLumen in the accreditation process.
- Determine what ACCJC Standards subsection eLumen addresses.
- Identify how eLumen might be used to meet accreditation requirements.

• SLO Presentation

9/14/2015 • 2

---

---

---

---

---

---

---

---

## Question

What question, if answered, could make the most difference to future discussions about SLOs at our college in regards to accreditation?

• SLO Presentation

9/14/2015 • 3

---

---

---

---

---

---

---

---

## Assessment – Definition

- ❖ Establishing clear, measurable expected outcomes of student learning.
- ❖ Systematically gathering, analyzing, and interpreting evidence to determine how well student learning matches our expectations.
- ❖ Using the resulting information to understand and improve student learning.

Suskie, Linda (2010–07–30). *Assessing Student Learning: A Common Sense Guide* (Kindle Locations 476–480). Wiley. Kindle Edition.

•

9/14/2015 • 4

---

---

---

---

---

---

---

---

## Today – Accreditation

“Assessment is the act of evaluating student learning; accountability is using the results of assessment to demonstrate the quality of a program or college to concerned audiences.”

Suskie, Linda (2010–07–30). *Assessing Student Learning: A Common Sense Guide* (Kindle Locations 736–737). Wiley. Kindle Edition.

• SLO Presentation

9/14/2015 • 5

---

---

---

---

---

---

---

---

## Some Terminology...

Course Student Learning Outcome CSLO

Program Student Learning Outcome PSLO

Institutional Student Learning Outcome ISLO

• SLO Presentation

9/14/2015 • 6

---

---

---

---

---

---

---

---

## What is eLumen?

What is eLumen? What does it mean to our campus?

- eLumen is a software package that can house all SLOs along with reflections, documentation, and improvement plans
- Prior to eLumen software, our data/evidence for SLOs was scattered and limited reports on SLOs

• SLO Presentation

9/14/2015 • 7

---

---

---

---

---

---

---

---

## How does eLumen conform to Accreditation Standards?

- eLumen as a company recognizes the importance of the accreditation process. They pay particular attention to ACCJC Standards and continue to dialogue with ACCJC to ensure they provide what is needed for accreditation.
- eLumen has the ability to house all accreditation documents, not just SLO documents. The Strategic Planning and Initiative component may be used for organizing our self-evaluation (if needed).
- Our campus aligns all CSLOs with ISLOs. All core courses in a degree or certificate are aligned to PSLOs.

• SLO Presentation

9/14/2015 • 8

---

---

---

---

---

---

---

---

## ACCJC & the Four Standards

How important are the following to ACCJC?

- ❖ (Student) Success
- ❖ (Student) Learning Outcomes
- ❖ (Student) Achievement
- ❖ (Student) Assessment

Rank how often you think the Standards mention these words in their description of requirements to meet accreditation.

• SLO Presentation

9/14/2015 • 9

---

---

---

---

---

---

---

---

## Word Reference in New Standards

Word Referenced	Number of Times	Most Often Referenced (Number of Times)
Outcome	24	Standard II (16)
Assessment	12	Standard I (5)
Achievement	24	Standard I (14)
Success	7	Standard II (3)

• SLO Presentation

9/14/2015 • 10

---

---

---

---

---

---

---

---

---

---

## Which Standards subsection does eLumen address?

### Standard I

I.B.2 The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services.

I.B.6 The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students.

• SLO Presentation

9/14/2015 • 11

---

---

---

---

---

---

---

---

---

---

### Standard II

II.A.1 All instructional programs, regardless of location or means of delivery, including distance education and correspondence education, are offered in fields of study consistent with the institution's mission, are appropriate to higher education, and culminate in student attainment of identified student learning outcomes...

II.A.3 The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures...

• SLO Presentation

9/14/2015 • 12

---

---

---

---

---

---

---

---

---

---

## Standard II (Continued)

II.A.11 The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures.

II.A.13 All degree programs include focused study in at least one area of inquiry or in an established interdisciplinary core. The identification of specialized courses in an area of inquiry or interdisciplinary core is based upon student learning outcomes and competencies, and include mastery, at the appropriate degree level, of key theories and practices within the field of study.

• SLO Presentation

9/14/2015 • 13

---

---

---

---

---

---

---

---

## eLumen Overview

Let's quickly take a look at eLumen and how it may help our college report to externally to ACCJC

Login is at MyGateway

Use the test site unless you are inputting data for formal reporting to be stored forever in the database

Will focus on available what's available in eLumen & "mapping"

• SLO Presentation

9/14/2015 • 14

---

---

---

---

---

---

---

---

## eLumen Reports

Two Types of eLumen Reports:

Exportable reports for external agencies and internal campus use. Aggregated or disaggregated by subpopulation.

Faculty Only Reports - Privacy ensured reports to only faculty member about their course section(s).

Handout of Reports are Available

• SLO Presentation

9/14/2015 • 15

---

---

---

---

---

---

---

---

## Question

What's the next level of thinking we need to do about SLOs and accreditation?

• SLO Presentation

9/14/2015 • 16

---

---

---

---

---

---

---

---